

**Assistantship Type:** Senior Scholarly Teaching Fellow (GA)

**Department:** Graduate Studies and Center for Teaching and Learning

**Pay Rate:** Pre Masters:  
Monthly rate (for 18-week semester): \$1,633.56  
\*If contract is less than 18 weeks, rate is \$453.77 weekly (paid monthly)

Post Masters:  
Monthly rate (for 18-week semester): \$1,797.01  
\*If contract is less than 18 weeks, rate is \$499.17 weekly (paid monthly)

**Tuition Award:** This position provides 6 credit hours of tuition support for .50 FTE.

**Benefit Eligibility:** Graduate students who hold an assistantship appointment of 0.25 FTE or greater for at least half of a semester (8 weeks) are eligible for 100% coverage of the health insurance premium by the University under the graduate student health care plan on a semester-by-semester basis.

**Anticipated Term:** Fall 2024 and Spring 2025 with potential to continue into subsequent semesters.

**Appointment Percent:** 50% (as well as a \$1,000 stipend for professional development)

**Application Deadline:** The preferred deadline for this application is February 26, 2024

**Position Summary:** Graduate Studies and the Center for Teaching and Learning announce the search for a Senior Scholarly Teaching Fellow. Successful candidates will be advanced doctoral students with an interest in the scholarship of teaching and learning from their own discipline and a demonstrated commitment to the science of teaching and learning. Over the course of two semesters, the Senior Scholarly Teaching Fellow will co-facilitate with support from CTL a learning community of fellow advanced graduate student instructors as they research, analyze, and apply findings from scholarly approaches to teaching within their respective fields.

**DUTIES AND RESPONSIBILITIES:**

- Collaborate with Teaching Support to design and co-facilitate a two-day August institute, monthly scholarly teaching sessions that both 1) guide scholars through the introduction and study of SOTL in their fields and 2) enable scholars to design their own SOTL project or apply and reflect on their understanding of SOTL in their fields.

- Provide consultations and formative peer observations for all Graduate Teaching Scholars.
- Communicate regularly with the Teaching Support team before, during, and after sessions for planning and refinements

**Qualifications:**

- Teaching experience from multiple semesters at UNM
- Demonstrated commitment to the science of teaching and learning
- Excellent facilitation and communication skills
- Keen attention to detail and organization
- A desire to invite fellow TAs into collaboration

To be employed as a graduate assistant; the selected candidate must meet the following criteria:

- Formally admitted to a graduate program at the University of New Mexico.
- A graduate student in good standing as determined in the sole discretion of UNM administration.
- For Fall and Spring semester, maintain enrollment at the University of New Mexico for a minimum of 6 hours of course work, thesis, or dissertation hours that count toward the graduate degree.
- A 3.0 grade point average in graduate coursework each semester.
- Within the time limit, as specified in the UNM Graduate Catalog, for completion of the degree sought.

**Application Instructions:** To be considered for this opportunity, candidates must submit a letter of interest (cover letter), CV, and a list of three references to [sdspong@unm.edu](mailto:sdspong@unm.edu)

Assistantship holders are represented by United Electrical, Radio and Machine Workers of America (UE).